Educational Institutions (CEIs). A scheme of subsidising the interest burden on education loans availed by students from the weaker sections including the SEBCs/OBCs is under consideration.

Community Polytechnics schemes

2808. SHRI RAJKUMAR DHOOT:
SHRI RAHUL BAJAJ:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Ministry has set up a committee to review its scheme of Community Polytechnics; and

(b) if so, what are its key recommendations?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) Yes, Sir. The committee has recommended expanding the scheme to cover a large number of polytechnics with a larger target group by increasing the coverage to 1000 Polytechnics by the end of Eleventh Five Year Plan. It has also recommended that skills to be imparted for serving vast Indian informal and service sector should be based on the socio-economic survey. The other key recommendations are training of trainers, accreditation of trainers, providing quality tools and equipments to trainers, providing non-recurring grants in a phased manner, reorganizing the staff structure and remuneration payable to staff to be engaged under the scheme.

Setting up of new IITs and IIMs

2809. SHRI K. CHANDRAN PILLAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a decision has been taken for setting up of new IITs/IIMs in the country;

(b) if so, the details of the number and locations considered for setting up of these institutions;

(c) the criterion followed for selection of locations;

(d) whether any requests for IITs/IIMs from various States are pending with the Centre; and

(e) if so, the details thereof and the reasons for not considering those requests?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (e) Yes, Sir. Based on the recommendations made by the Scientific Advisory Council to the Prime Minister (SAC-PM), it has been decided to set up three new Indian Institutes of Technology (IITs), one each in the States of Rajasthan, Bihar and Andhra Pradesh during the Eleventh Plan. In order to expand the facilities for high quality management education in the North-East, the Government has decided to establish an Indian Institute of Management (IIM), at Shillong. A list of State Governments from whom requests were received for setting up of IITs and IIMs is enclosed as Statement (*see* below). After considering requests of the State Governments and other relevant factors such as existing regional distribution of Central Educational Institutions in

the country, it has been decided to locate 5 more IITs and 6 more IIMs in the following States:—

IITs: Himachal Pradesh, Orissa, Madhya Pradesh, Gujarat and Punjab.

IIMs: Tamil Nadu, Jammu & Kashmir, Jharkhand, Chhattisgarh, Uttarakhand and Haryana.

It was also decided that no new IIT and IIM will be established in the same State.

Statement

List of State Governments from whom requests were received for setting up Indian Institutes of Technology (IITs) and Indian Institutes of Management (IIMs)

For IITs	For IIMs
Uttar Pradesh	Uttar Pradesh
Tamil Nadu	Tamil Nadu
Jharkhand	Jharkhand
Goa	Goa
Madhya Pradesh	Maharashtra
Karnataka	Andhra Pradesh
Orissa	Assam
Gujarat	Punjab
Kerala	
Chhattisgarh	
Tripura	
Mizoram	

Difference of standards in Government and private schools

2810. SHRI KAMAL AKHTAR:
SHRI S. ANBALAGAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government is aware that there is a huge difference between the standards of self financed private schools and Government schools, including those of Government-aided schools particularly at the secondary and senior secondary levels;

(b) whether Government proposes to take steps alongwith the State Governments to improve the standards of Government schools and Government aided schools in the country; and

(c) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) Education being a concurrent subject, school education primarily comes under the purview of the State Governments. So far as the schools under this Ministry are concerned, there is no evidence to suggest that standard of education is not at par with that of self financed private schools. On the contrary,